Florida Early Learning and Afterschool Career Pathway
Certificates, Credentials, and Degrees

Specialized Education & Training

Specializations are reflected on the educator’s registry record and can be added to any of the designations (ECE, ASE, I, II, III).

Articulating credentials to college credits is subject to institutional review but may occur at any level along the pathway.

Core Training Requirements
Required to Earn Registry Designations
- Florida Early Learning and Developmental Standards approved training
- Florida Core Competencies for Early Childhood Educators approved training
- Trauma Informed Care for Child Care Professionals (TICC) Training

ECE = Early Childhood Educator
ASE = Afterschool Educator

ECE III/ASE III
(formerly Tier 5)

Achieve:
- Bachelor’s degree or higher in field*
- Bachelor’s degree or higher with at least 36 Early Childhood Education/Child Development, Family and Child Sciences, Elementary Education or Youth Development credits from US Department of Education accredited institutions.

Designations

*Degrees/coursework in areas outlined for DCF Florida Staff Credential will be considered in field.

ECE II/ASE II
(formerly Tier 4)

Achieve:
- Associate degree or higher in field*
- Associate degree or higher with at least 21 Early Childhood Education/Child Development, Early Education or Youth Development credits from US Department of Education accredited institutions.

ECE I/ASE I
(formerly Tier 2)

Attain Florida Staff Credential by completing one of the following:
- National Early Childhood Credential (includes National Child Development Associate – CDA)
- Formal Educational Qualification
- Birth through Five Child Care Credential (FCCPC, ECPC or CACC)
- School-Age Child Care Credential (FCCPC or SAPC)

Foundation
(formerly Tier 1)

Complete one of these:
- Child Care Facility
  (DCF Part I and II) courses and 5 clock hours of approved Early Literacy and Language Development or Emergent Literacy for VPK Instructors
- Family Child Care Homes
  (DCF Family Child Care Home Training and 5 clock hours of approved Early Literacy and Language Development or Emergent Literacy for VPK Instructors)
- School-Age
  (DCF Part I and II courses)
- Introductory Child Care Training
  (OEL Approved)
## INCENTIVE$ SCALE

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<th>Career Pathway Designation</th>
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| ECE III                    | 8            | • Bachelor Degree in ECE  
• Bachelor Degree or higher with 36 credit hours in ECE | $5,000 |
|                            | 7            | • Bachelor Degree or higher with 24 credit hours in ECE | $3,500 |
| ECE II                     | 6            | • Associate Degree in ECE  
• Associate Degree or higher with 21 credit hours in ECE | $2,250 |
|                            | 5            | • Bachelor Degree or higher with 12 credit hours in ECE  
• Associate Degree with 18 credit hours in ECE  
• 90 credit hours toward a Bachelor Degree with 15 credit hours in ECE | $1,600 |
|                            | 2 years*     | 4     | • Bachelor Degree or higher  
• Associate Degree with 12 credit hours in ECE  
• 45 credit hours with 15 credit hours in ECE | $1,200 |
|                            | 2 years*     | 3     | • Associate Degree  
• 70 credit hours of well-rounded coursework  
• 36 credit hours with 12 credit hours in ECE  
• 36 credit hours plus a National CDA or Florida Staff Credential | $850 |
|                            | 2 years*     | 2     | • 24 credit hours with 12 credit hours in ECE | $650 |
| ECE I                      | 2 years*     | 1     | • 12 credit hours in ECE or CD  
• National CDA or Florida Staff Credential | $450 |

* Funding for levels 1 through 4 have a continuing education requirement. Center-based educators awarded at levels 1 through 4 must complete at least three ECE college credit hours within two years to retain eligibility. Family child care educators must complete the course requirement within three years for continued funding.

Notes: ECE credit hours are earned through coursework focused on Birth-5 year olds, typically Early Childhood Education or Child Development.

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